

## **15.01. урок 1**

Тема: повторення. Знову на навчання

### ***1. Warm-up***

Do SCHOOL SUBJECTS quiz

1) We learned about the Romans in the ... lesson.

- |            |            |
|------------|------------|
| a) German  | c) Biology |
| b) History | d) Art     |

2) We painted flowers in the ... lesson.

- |              |            |
|--------------|------------|
| a) Art       | c) History |
| b) Chemistry | d) French  |

3) He scored a goal in the ... lesson.

- |              |            |
|--------------|------------|
| a) Geography | c) Physics |
| b) Art       | d) Sports  |

4) He learned about foxes in the ... lesson.

- |            |              |
|------------|--------------|
| a) German  | c) Chemistry |
| b) Biology | d) Sports    |

5) My brother learns ... because he wants to study in Paris,

a

- |            |            |
|------------|------------|
| ) Spanish  | c) Italian |
| b) English | d) French  |

6) The children sang beautifully in the ... lesson.

- |              |          |
|--------------|----------|
| a) Biology   | c) Music |
| b) Chemistry | d) Art   |

7) We learned about Moses in the ... lesson.

- |                        |            |
|------------------------|------------|
| a) German              | c) Biology |
| b) Religious Education | d) Music   |

8) We read about plants in the ... lesson.

- |            |              |
|------------|--------------|
| a) Physics | c) Chemistry |
| b) Biology | d) Art       |

9) He hurt his leg in the ... lesson.

- |           |                        |
|-----------|------------------------|
| a) Sports | b) Religious Education |
|-----------|------------------------|

c) History

d) Spanish

10) We saw a film about Napoleon in the ... lesson.

a) Geography

c) History

b) Music

d) Biology

## 2. Make up some sentences about school.

What is school for us?

It is a place where pupils	learn	to respect each other
	demonstrate	their talents.
	realize	different things
	gain	themselves
	develop	knowledge
	get	their relationship
		education

## 16.01. урок 2

Тема: Сім'я. ЛЮ до теми

### Procedure

#### 1. Warm-up Match.

1) My grandmother's husband is	a) my sister too
2) My mother's grandmother is	b) my uncle
3) My brother's sister is	c) my great grandmother
4) My daughter's son is	d) my cousin
5) My aunt and uncle's daughter is	e) my niece
6) My cousins' father is	f) my mother-in-law
7) My wife's mother is	g) my grandfather
8) My daughter's brother is	h) my grandson
9) My brother's daughter is	i) me, of course
10) My parents' only child is	j) my son

2. Match the words and their definitions. Then listen to the text and check.

1) divorce	a) bringing up and educating
2) a huge rise	b) here, to provide with a home and the necessities of life
3) to support	c) is the person who earns the most money in their family
4) here, to provide with a home and the necessities of life	d) is the person who is paid to look after young children while their parents are at work
5) raising	e) places equipped for looking after very young children

6) breadwinne	f) when a marriage ends and the former husband and wife separate from one another
7) nurseries	g) socialising, living together with, joining
8) childminder	h) managing, doing what is necessary to achieve the result you want
9) dealing with	i) a very big increase / growth (opposite to fall / decrease / decline)
10) mixing with	j) special institutions whose job is to look after children while parents are working

### *Homework*

Think your ideas out and write them down answering the question “Do you get on well with all of your family members?”

### **17.01. 18.01. урок 3-4**

Тема: Стосунки з батьками. Проблема батьків і дітей

### *Procedure*

#### *1. Warm-up*

- 1) Are there any kind of conflicts in the family?
- 2) What kind of conflicts occur in a family?
- 3) Is there any conflict in your family?
- 4) Did you experience any kind of conflict in your family?

#### *2. Reading and speaking*

Cut out and shuffle the questions and answers in the 2nd Conditional. Students in pairs have to match them.

What would you do if I left the room now?	I would call you back
What do you do when you don't have enough money for your bills?	I borrow money from another account
What would you do if your favourite singer walked in right now?	I would stand and look in amazement
What do you do when someone cuts themselves?	I clean it up and cover it with a plaster
What would you do if someone in this room kissed you?	I am sure would go very red (blush)
What do you do when you spill coffee on your T-shirt?	I would wash it out

What would you do if you won a lot of money?	I would have a party
What do you do when it's your birthday?	I have a party
What would you do if there were a good film on TV?	I would either watch it or record it
What do you do when there is an interesting documentary on television?	If possible, I watch it; otherwise, I have to record it

### *3. Reading and writing*

Read the article and make up sentences using the 2nd Conditional.

Example: If my son / daughter was scared I would ask him / her about the reason.

I would teach them how to stand up for themselves.

## BULLYING

Bullying is when a person deliberately and repeatedly hurts someone else. The hurt can be physical or emotional. Bullying includes hitting, pushing, name calling, leaving people out and teasing. If anyone feels scared or hurt when they are with someone, they may be being bullied. Bullying is a form of aggression that can escalate into violence. Children who are being bullied need adults to intervene and provide support.

If parents don't know whether or not their child is being bullied, the following are warning signs that might indicate that their child is being bullied.

#### *The child:*

- gets hurt or bruised;
- is scared or has nightmares;
- loses or has damaged possessions;
- puts him / herself down;
- doesn't want to go to school;
- has no friends or party invitations;
- often feels sick; or
- acts aggressively.

#### *Parents can help their children deal with bullying by:*

- Asking their child what is wrong;

- Reminding children that they have a right to feel safe;
- Letting their children know what bullying is and how to spot it;
- Teaching them that telling about bullying is okay;
- Teaching children how to stand up for themselves (for example teaching them to look the person in the eye and say 'stop bullying me');
- Teaching children not to laugh at anyone being bullied, not to join in bullying, not to give a person who is bullying lots of attention and not to leave people out of games;
- Telling the school and demanding action;
- Seeking help for their child to improve his / her social skills. A child who has been bullied can be at greater risk than others of being bullied again (even when the first bully has been dealt with). Children who have been bullied can benefit greatly from additional help, including debriefing about the bullying, and, in particular, making sure they have the social skills necessary to function effectively at school.

*Parents can take steps to deal with children who are bullying others:*

- Increase supervision when the child is with other children;
- Explain what bullying is and why it is not acceptable;
- Talk with the child about the impact of bullying on others. Try to get them to understand what it is like for the person being bullied;
- Ask how they would feel if they were being bullied;
- Talk about what they think might help them to stop bullying;
- Show them how to join in with other children in a friendly way (For example: first observe a game and the other children, look for a natural break in the game for joining in, choose a person with a friendly face and ask them if you can join);
- Make clear rules and consequences, and be consistent in addressing inappropriate behaviour;
- Praise children when they play cooperatively with others;
- Consider enrolling the child in a group program that helps children learn to manage their behaviour.