<u>18.01. Урок 43</u>

Урок: . Гендерний фактор у вивченні англійської мови.

1/ Vocabulary practice

Give Ukrainian equivalents to the following words:

Gender differences, in favour of, coeducational schools, attain, coed schools, superior performance, due to, score, crucial, attitude, subject preferences, constrained, reinforce.

schooling. Fou may use the expressions below.		
opinions, Preferences	disagreeing	giving reasons and offering explanations
I think,	I don't think that,	To start with,
In my opinion,	Don't you think it would	The reason why,
I'd like to,	be better,	That's why,
I'd rather,	I don't agree, I'd prefer,	For this reason,
I'd prefer,	Shouldn't we consider,	That's the reason why,
The way I see it,	But what about,	Many people think,
As far as I'm concerned,	I'm afraid I don't agree,	Considering,
If it were up to me,	Frankly, I doubt if,	Allowing for the fact
I suppose,	Let's face it,	that,
I suspect that,	The truth of the matter	When you consider that
I'm pretty sure that,	is,	
It is fairly certain that,	The problem with your	
I'm convinced that,	point of view is that	
I honestly feel that,		

In groups discuss advantages and disadvantages of mixed schooling. You may use the expressions below.

2. Warm-up

Answer the questions.

1) Why do tourists go to France?

I strongly believe that..., Without a doubt,...,

- 2) Why do tourists go to Italy / Spain / the USA / Ukraine?
- 3) Why do people go to banks?
- 4) Why do people go to post offices?
- 5) Why do people go to airports?
- 6) Why do children go to school?
- 7) Why are you learning English?
- 8) Why do you pass exams?

3/ Summary

1) What is your favourite subject?

- 2) What subjects are you best at?
- 3) What subjects are you worst at?
- 4) What is the most difficult subject?
- 5) What is the easiest subject?
- 6) What foreign languages do you learn?
- 7) Who is your favourite teacher? Why?